

CURRICULUM POLICY

The **curriculum** embraces all the intended learning opportunities, experiences and outcomes that a pupil enjoys at Rydal Penrhos School (RPS) : the **academic** curriculum and the **extra-curriculum**.

The Rydal Penrhos curriculum :

- includes both formal and informal teaching, both opportunities inside and outside of timetabled lessons, and within and without the campus;
- promotes a love of learning;
- recognizes the range of abilities and needs of pupils at RPS;
- promotes equality of opportunity;
- is carefully matched to the age of pupils;
- delivers progression and continuity of educations with increasing choice and specialisation as pupils move up the school;
- includes a breadth of experience –
 - Aesthetic, creative, and practical
 - Linguistic
 - Mathematical
 - Physical
 - Scientific and technological
 - Spiritual, moral, ethical, social and personal
- encourages the key skills of numeracy, literacy and use of ICT;
- develops pupils' skills of teamwork, problem-solving, and of independent learning;
- provides opportunities for pupils to take on positions of responsibility and to be of service to the school and the wider community;
- is enriched by RPS's boarding ethos and its international community;
- encourages pupils to understand the origins and practices of their own culture and those of the wider community (RPS aims to promote Cwricwlwm Cymraeg, the Welsh national curriculum);
- provides awareness of the modern world, its people and their needs, their different cultures and the importance of tolerance and acceptance of others;
- develops the skills and attitudes necessary for pupils to become life-long learners;
- and prepares pupils for life beyond school.

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